2011-12 41 RYIE

IAAC Institutional Quality Sustenance and Development Survey

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INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable instituti available on the NAAC w When answering this que have a holistic analysis.

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1.	Kindly	provide	the	details	of	the	institution
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Name of Institution: Kasegaon Education Society's, Arts

Year of

June, 1965

Establishment of

the Institution:

Address Line 1: Dudhgaon Road, A/P- Ashta, Tal-Wa

Address Line 2:

Dudhgaon Road, A/P- Ashta, Tal-Wa

City/Town:

Ashta

State:

Maharashtra

Postal Code:

416 301

Email Address:

san.accashta@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of

27th March, 2011

Accreditation/

Reaccreditation:

Current Grade:

B.

CGPA:

2.45

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Prin.Dr. Deepa Vivek Deshpande

Contact Phone:

02342-24032

Email:

san.accashta@gmail.com

www.aaccashta.org

Website URL:

Name of IQAC Coordinator

Dr. Sunil Gunwant P.

Email:

sunilpatil2767@gmai

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

	·	number: 0 for nil)
	mic programmes existing (Enter a	02
Undergraduate (BA/B.Sc		
Post Graduate (MA/M.Sc		02
Research Programmes (I	M.Phil/P.hD)	00
Certificate Programmes		01
Professional Programmes (B.Tech/M.Tech/B.Ed/M. etc)	s Ed/Medicine/Pharmacy/Paramedical/Nursing	00
Other value added progra	mmes	05
Any other programme off	ered (Specify)	01
New programmes added during the year New programes	00	
	amme Development (Enter a numb	er; u for fill)
	00	
designed	00	
Programes under revision	04	
Interdepartmental collaborative programmes	04	
Inter institutional collaborative programmes	00	
Number of review committee recommendations implemented (Total)	00	
Number of NAAC peer team recommendations implemented	02	
Number of UGC/any other expert committee recommendations implemented	00	

00

Number of review

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff				
(total sanctioned)				
Administrative staff				

17

dministrative staff

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MN	A	YYYY
Year of	12	/ 07	1	2004
establishment of				
IQAC				

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	15
Number of Alumni in IQAC	02
Number of Students in IQAC	02
Number of Faculty in IQAC	07
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	01
Number of Management Representatives	01
Number of External	02

Number of	05
community extension programmes proposed	
Any other programmes proposed (Specify)	00
17. IQAC Plans fo	or development & Implementation (Enter a number; 0 for nil)
Number of academic programmes implemented	01
Number of value added programmes implemented	24
Number of skill oriented programmes implemented	05
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	00
Number of student mentoring programmes implemented	00
Number of co- curricular activities implemented	21
Number of inter departmental cooperative programs implemented	05
Number of community extension programmes implemented	04

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Any other	00
programmes suggested that are implemented	
(Specify)	
18. IQAC Semina	rs and Conferences (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	00
Number of participants from the institution	00
Number of particpants from outside	00
Number of external experts invited	00
Number of external conferences/seminars workshops on institutional quality attended	04
Number of events conducted with IQACs of other institutions as collobrative programes	
19. Did IQAC rece	ive any funding from UGC during the year?
No	
20. If the respons (Input 0 - if NA/NII management (Sp	e to Qn. 18 is Yes, please provide the amount received from UGC) Any other source including internal financial support from the ecify amount)
Amount Received from UGC	00
Amount Received from any other source including the college management	00

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21. Any significant contribution made by IQAC on quality enhancement during

current year (Please provide details in bullet format)

quality enhancement.

* Encouraged faculty and staff to attend Seminars / Conferences on NAAC.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	62
Number of faculty members involved in curriculam restructuring/revision/syllabus development	63
Number of programes in which evaluation process reformation taken up and implemented	04
Number of active teaching days during the current academic year	253
Average percentage of attendance of students	85%
Percentage of classes engaged by guest faculty and temporary teachers	28%
Number of self financed programmes offered	11
Number of aided programmes offered	06
Number of programmes	00

23. Whether any systematic student feedback mechanism is in place?

Yes 🕶

discontinued during the year

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback is
taken

100%			
.0070			

25. Is feedback for improvement provided to the faculty?

	_
Yes	4

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	00
Number of minor research projects undertaken during the year	03
Number of major ongoing projects	00
Number of minor ongoing projects	05
Number of major projects completed	00
Number of minor projects completed	01
Number of major project proposals submitted for external funding	00
Number of minor project proposals submitted for external funding	01
Number of research publications in peer reviewed journals	07
Number of research publications in international peer reviewed journals	14
Number of research publications in national peer reviewed journals	04
Number of research papers accepted for publication in international peer reviewed journals	04
Number of research	05

publication in national peer reviewed journals	
Average of impact factor of publications reported	00
Number of books published	14
Number of edited books published	19
Number of books (single authored) published	12
Number of books (coauthored) published	01
Numbers of conferences attended by faculty	49
Number of international conferences attended	05
Number of national conferences attended	69
Number of papers presented in conferences	18
Number of papers presented in international conferences	05
Number of papers presented in national conferences	19
Number of conferences organized by the institution	11
Number of faculty acted as experts resource persons	23
Number of faculty acted as experts resource persons - international	01
Number of faculty acted as experts resource persons- national	06
Number of collaborations with international institutions	00
Number of collaborations with national institutions	00
Number of linkages created during the year	00

members invited as

external experts/resource persons/reviewers/referees or any other significant research activities

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

	27. Student Detai	is and cappertine
)	The total intake of students for various	1200
	courses (Sanctioned)	
	Actual enrollment during the year	1700
	Student dropout percentage during the year	7.5
	Success percentage in the final examination across the courses	63.38
	Number of academic distinctions in the final examination and percentage	15
	Number of students who got admitted to institutions of national importance	01
	Number of students admitted to institutions abroad	00
	Number of students qualified in UGC NET/ SET	00
	Number of students qualified GATE/	00

examination

(Specify)

28. Does student support mechanism	exist for coaching for competitive
examinations?	



29. Student participation, if response is yes to Qn. 27

Number of students participated

12.6

30. Does student counselling and guidance service exist?

Yes *

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance

04

programmes

organized

14.05

Percentage of students participated

in career guidance

programmes

33. Is there provision for campus placement?

No ¥

34. If yes to Qn. 32

Number of students

00

participated in campus selection

programmes

selected for

Number of students

00

placement during the

year

35. Does gender sensitization program exist?

Υ	es	Y
	CO	

36. If Answer is Yes to Qn 34

won by students in national level sports

Number of	06
programmes organized	
organizoa	
37. Student activ	ities
Number of students	26
participated in external cultural events	
Number of prizes	04
won by students in external cultural events	
Number of cultural	01
events conducted by the institute for the students	
Number of students	00
participated in international sports and games events	
Number of students	02
participated in national level sports and games events	
Number of students	00
participated in state level sports and games events	
Number of students	02
participated in university level	
sports and games events	
Number of prizes	00
won by students in international sports and games events	
Number of prizes	00

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0/2013	NAAC Institutional Quality Sustenance and Development Survey
and games events	
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	04
Number of sports and games events conducted by the institute for the students 38. Composition	of students
38. Composition	orstudents
Percentage of Scheduled Caste	10.85
Percentage of Scheduled Tribe	0.3
Percentage of other backward communities	9.86
Percentage of women students	47.7
Percentage of physically challenged	0.2
Percentage of rural students	50

39. Scholarships and Financial Support

Percentage of urban

Number of students

students

Number of students availing financial support from the institution	00			
Amount disbursed as financial support from the institution	6005		,	
Number of students awarded scholarship from the institution	13			

received notable national/international acheivements/recognition

02

40. Student initiatives

research initiatives

Number of 11 community upliftment programmes initiated by students Number of literary 00 programmes initiated by students Number of social 05 action initiatives based on science / environment initiated by students Number of student 00

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Nil

45. Is a Management Information System (MIS) in place?

Yes

No

- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

	^
K.E.S.Society's Cooperative Credit Society,	~
Kasegaon	/

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass		
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization: Kindly provide the amount contributed

Research	00
Consultancy and training	00
Student contribution	00
Alumni contribution	00
Wellwishers	6005

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	31,40,228
infrastructure development	
Amount spent for	3805
student welfare	
Amount spent for	00
staff welfare	

5/1	0/2013	NAAC Institutional Quality Sustenance and Development	ent Survey
,		of authority practiced	
	Yes		
	No		
	51. Does grievand	ce redressal cell exist ?	
		Yes	No
	Faculty		
	Students		
	Staff		
	52. Grievances re	eceived from faculty and resolved (Enter	r a number; 0 for nil)
	Number of	01	
	grievances received Number of	01	
	grievances resolved	01	
٠	53. Number of gr	ievances received from students and res	solved (Enter a number; u
	for nil)		
	Number of grievances received	02	
	Number of	02	
	grievances resolved		
		ievances received from other staff mem	hers and resolved (Enter a
	number; 0 for nil		
	Number of grievances received	00	
	Number of	00	
	grievances resolved		
	55. Has the insti	tution conducted any SWOT analysis du	ring the year
	Yes		
	No		
	56. The SWOT a	nalysis was done by internal or by exter	nal agency
٠	Internal		
	External		

57. Kindly provide three identified strengths from SWOT Analysis (in bullet form	57.	. Kindly provide	three identified	strengths from	SWOT Analy	ysis (in bul	let format
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*Committed teaching staff and supporting staff	
*Placement through MPSC	
*Strong Management Team	

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

*Lack of spacious Classroom	
*Internal poor Roads	

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

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*Research Centre for M.Phil
*Introducing more P.G. Courses
*Tie-up with Industry for Training and Research
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60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

*Changing social and educational scenario demanding skill based courses *Increasing number of application for admission

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

*Sanction of COC for History and Geography:	٨
Travel and Tourism	V
*Ashwini Patil ranked 7th in Shivaji University in B.A	1

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

*Encouragement for quality education.	^
*Improvement of ICT	~
*Various Seminars and Conferences	1

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done